





EUN SUIDS



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Map of the book

Unit	Topic	Skills focus	Can do					
Brilliant bodies! page 6	Parts of the body Animals	Speaking Describe pictures and identify differences	Give simple descriptions of objects, pictures and actions Talk about likes Express agreement or disagreement using simple phrases	Chant				
My family and friends page 10		Listening Listen and write words or numbers	Understand simple spoken descriptions Write words and numbers	Song				
		Review Units 1–2 pag	ge 14					
Cool clothes! page 16	Clothes	Listening Listen for names and descriptions; draw lines	Understand simple descriptions Recognise English names	Poem				
Fantastic food! page 20	Food and drink Containers	Speaking Spot the difference and explain it Reading and Writing Copy correct words next to definitions	Give simple descriptions of objects, pictures and actions Write simple words Read and understand some simple stories or texts about familiar topics	Think big				
		Review Units 3–4 pag	ge 24					
What do you want to be? page 26	Jobs	Listening Listen and number in order Reading and Writing Copy correct words next to definitions	Understand simple spoken descriptions Read and understand simple descriptions about pictures or familiar topics	Chant				
What's the matter?	Health	Reading and Writing Read text with specific words missing	Read and understand short factual texts with the help of pictures	Song Think big				
	Review Units 5–6 page 34							



Unit	Topic	Skills focus	Can do					
What a great place! page 36 Places in town		Speaking Understand the beginning of a story and continue it	Tell a simple story with the help of pictures Understand simple spoken descriptions					
B Let's go! page 40	Transport Adjectives	Listening Listen for words, spellings and specific information Reading and Writing Replace gaps with the correct words	Understand simple spoken descriptions Read and understand simple stories about familiar topics with the help of pictures	Poem				
		Review Units 7–8 pag	e 44					
My week page 46	Days of the week Daily routines	Listening Choose the correct picture	Understand simple descriptions	Chant				
What's the weather like?		Reading and Writing Answer simple comprehension questions	Write simple phrases and sentences about pictures and familiar topics	Song				
		Review Units 9–10 pag	ge 54					
Our animals and plants page 56	The natural world	Listening Listen for words, colours and specific information; colour and write Reading and Writing Matching parts of dialogue	Understand simple spoken descriptions Understand simple dialogue	Poem				
Our sports and hobbies page 60		Speaking Answer personal questions Reading and Writing Complete sentences about a text	Respond to questions on familiar topics Read and understand simple texts Read a simple text for gist	Think big				
		Review Units 11–12 pag	ge 64					
Pairwork and	Pairwork and Poster pages 66–69 Skills checklists pages 78–81							

Pairwork and Poster pages 66-69

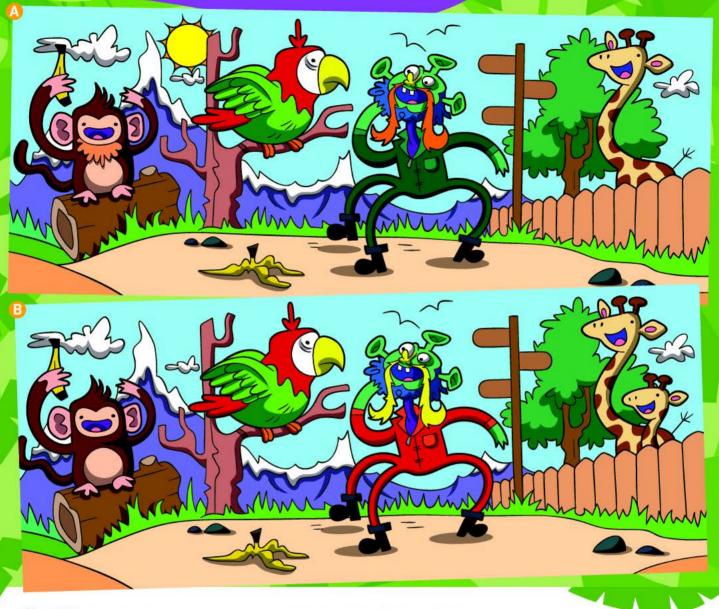
Grammar fun! pages 70-75

Grammar fun pairwork! pages 76–77

Word list pages 82–85

Meet the characters pages 86-87

1) Brilliant bodies!



① ● Look at pictures A and B. Tick (✓) the things you can see.

1	a	beard

4 glasses

I	giraffe	
	_	

2 legs

5 a moustache

8 the sun

3 a monkey

6 a snake

9 a tree

Work with a friend. Look at the pictures again. Find five differences.

In this picture, the monster's got green legs **but** here his legs are red.



TIP!

Try to say **but** in your sentences!

Eisten to the chant and point to Grunt. Now say the chant.



Look at the picture of Grunt and number the parts of the b	4		1			Lo	ok	at	the	pi	ctui	re o	of (Grui	nt	and	l nu	ıml	ber	the	par	ts	of	the	bod	d
--	---	--	---	--	--	----	----	----	-----	----	------	------	------	------	----	-----	------	-----	-----	-----	-----	----	----	-----	-----	---

- A big teeth
- **B** a long moustache
- c a curly beard

- **D** a thin neck
- **E** green shoulders



- 6 Eisten and colour the picture of Snore.
 - Work with a friend. Look at the pictures of Grunt and Snore in task 3. How many differences can you find?

In this picture, ... **but** here

Grunt's got ... but Snore's got

Read the article. Which animal do you like best?

MY FAVOURITE ANIMAL AND ME!



I'm very tall and I love giraffes because they're tall too. Giraffes have long necks. Eating leaves from trees is easy for giraffes. It's difficult for them to drink water from the ground!



This bird is an Inca Tern. It's my favourite bird because it's got a big white moustache and I've got a big white moustache too! This bird's favourite food is fish and mine is too!



Lions like sleeping and so do I. Lions sometimes sleep all day! Lions are my favourite animals. And my favourite place? That's my bed!

BY TOM

Answer the quiz questions. Write bird, giraffe or lion.

- 1 Which animal eats leaves?
- giraffe
- 2 Which animal likes eating fish?
- 3 Which animal sleeps a lot?
- 4 Which animal has got a moustache?
- 5 Which animal can't drink easily?
- Complete a quiz question about someone in the article. Now ask a friend.

Who likes

A Kate

B Mr Green

C Tom



Make a list of three things you like or like doing.



Talk with a friend. Which animals like the same things as you?



Think of an animal. Write two sentences about you and your animal. Draw a picture.

Rabbits like playing in the garden. Me too! Rabbits like carrots. So do I!



CHECKLIST

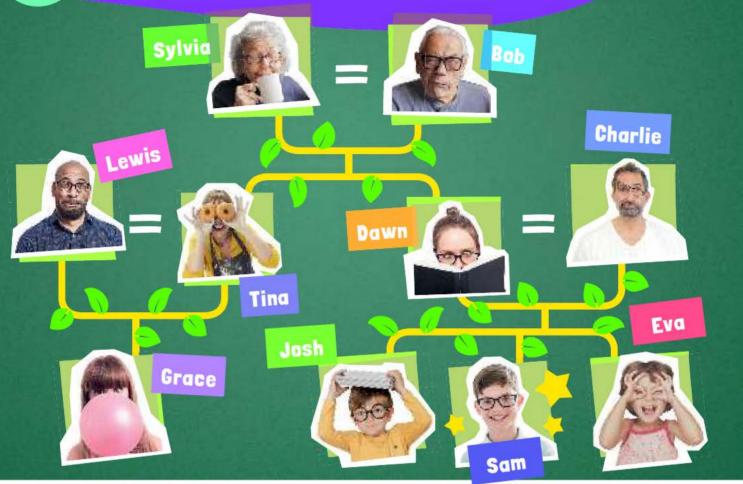
Is my writing interesting or funny?

Is my writing easy to read?

Are my words spelled right?



2) My family and me



- Who's speaking? Look at Sam's family tree and write.
 - 1 'Sam is my brother.' ______osh or _____
 - 2 'Sam is my cousin.'
 - 3 'Sam is my son.' or or or
- 2 Listen to the song and match.
 - 1 My grandparents
 - 2 My uncle
 - 3 My aunt
 - 4 My cousin
 - 5 My parents

- A likes football.
- **B** love their family.
- **C** is wearing shoes.
- D has got long hair.
- E are happy.
- Eisten and sing. Do the actions!



Work with a friend. Write three words in each group.

drink	1milk	2 coffee	3
colour	1	2	3
hobby	1	2	3
food	1	2	3
family	1	2	3

Which of your words does Sam say? Listen and circle the words.



- Talk with a friend. Ask and answer about someone in your family.
 - 1 What's his/her name?
 - What does he/she like eating or drinking?
 - 3 What colour is his/her hair?
 - 4 What are his/her hobbies?
 - 5 Who does he/she live with?

Who am I thinking about?

Is it your ...?



• Read about the families. Who likes taking photos?



I live on a boat with my mum, dad and brother. My mum likes playing the piano, my dad likes playing the guitar and my brother likes dancing. My hobby is taking photos. You can't see me in this picture because I'm holding the camera!

I've got a huge family! I live with my parents, my grandparents, my brother and two sisters. On Sundays, my aunt and uncle's family comes for lunch. They've got a son and seven daughters. We need a very big table, but cooking is easy because lots of



ZOE, AGE 8



VICKY, AGE 9

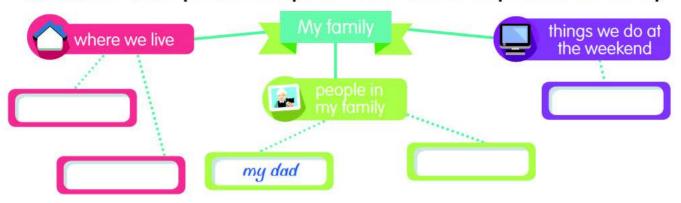
My family is brilliant.
I live with my mum
and we have the
silliest, funniest and
most beautiful cat in
the world. Her name's
Pebbles and she's my
best friend. She loves
playing with boxes!

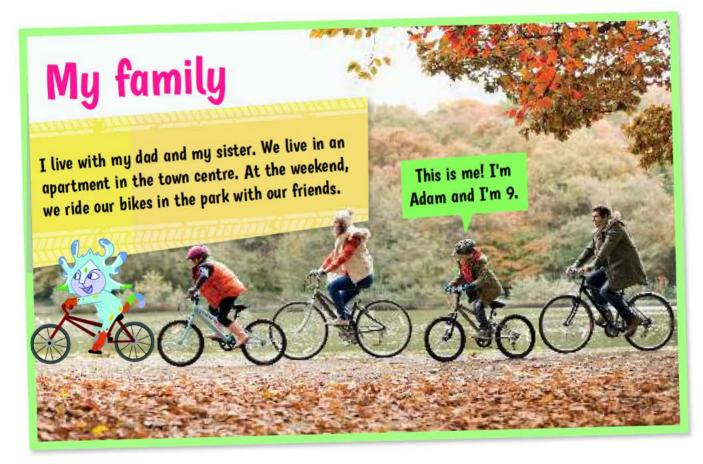


- Read the article again. Who's speaking? Tick (
) the box.
 - 1 'I love having a pet at home.'
 - 2 'My father, mother, grandpa and grandma live with me.'
 - 3 'Everyone in my family has different hobbies.'
 - 4 'I see my eight cousins at the weekend.'
 - 5 'There are two people in my family.'



Read the poster. Complete Adam's mind map about his family.





- Look at page 66. Write a mind map about your family.
- Write three sentences about your family. Draw pictures or find photos. Make a poster.





Skills: Reading, Listening and Speaking

- Write the letters a e i o u on the lines. Then draw lines to the picture.
 - 1 h __ _ d
 - 2 m __ th
 - 3 sh __ _ ld __ r
 - 4 t __ _ th
 - 5 b __ _ rd
 - 6 m __ st_ch_

Mark: __ / 6



Answer the questions about Grunt. Write one word.

Examples

What colour is the monster's face? Is the monster's neck long or short? green long

- 1 What colour is the monster's neck?
- 2 What colour is the monster's beard?
- 3 What colour are the monster's shoulders?
- 4 Is the monster's nose yellow or white?
- 5 Is the monster's moustache long or short?

Mark: ___ / 5

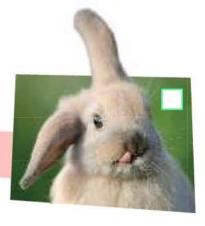


Listen to Shelley. Which animal is she thinking about? Tick () the photo.

Mark: ___ / 1







4 Look at the animals in the photos. Say two sentences to a friend.

Mark: __ / 3

Total: ___ / 15

This animal ... but this animal ...





Review Unit 2

Skills: Reading and Writing

0	Find words in the box that mean the same	e
	as the words 1–4.	

Examples

father <u>dad</u> mum <u>mother</u>

- 1 grandfather
- 2 mum and dad
- 3 son and daughter
- 4 grandmother

Mark: __ / 4

Find two more family words in the	box	ly words in the	nd two more famil	2
-----------------------------------	-----	-----------------	-------------------	---

1 _____

2

Mark: __ / 2

Read about Peter's family. Write the names.

Example 'Lily is my sister.'

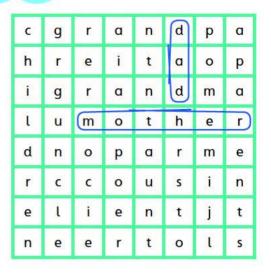
- 1 'My dad's name is Hugo.'
- 2 'Charlie is my brother.'
- 3 'I'm 2. Peter is my dad.'
- 4 'My cousin is Peter.'
- 5 'I like flowers.'

Mark: __ / 5

Write about your family. Answer the questions.

Write the names of two people in your family and who they are.

Example Fabio is my dad.





Hi, I'm Peter! Here's a photo of some of my family. It was my son's second birthday. His name's Charlie and he's the youngest in our family. My father, Hugo, showed our daughter Lily how to make animals from balloons. We went to Uncle Tom and Aunt Lucy's house. They have a fantastic garden and Aunt Lucy loves flowers. My cousin Matt was at the party too. Matt isn't in the photo because he's holding the camera!

- 2 Who's the youngest person in your family? Tell us one thing about this person.
- 3 What do you like doing at the weekend with your family?

Mark: __ / 5

Total: ___ / 16



- Talk with a friend. Look at the photos and answer the questions.
 - 1 Who's got a baseball cap?
 - 2 Which people are wearing a helmet?
 - 3 Who's wearing a hat?
- Match photos 1-4 with A-D. Draw lines.
- Choose the correct words about the baseball player.
 - 1 The baseball player is wearing a blue and white cap / hat / helmet.
 - 2 He has a red jacket / T-shirt / sweater and white jeans / shorts / trousers.
 - 3 His socks / shoes / boots are red and his ice skates / shoes / trainers are red and white.
- Talk with a friend. What are the people in the photos wearing?





- Oraw a picture of you in your party clothes. Show it to a friend.
- 7 Talk with a friend. Which are the best clothes to wear:
 - 1 in cold weather?

 2 in sunny weather?

 3 for your favourite sport?

 I wear a cap.
 It's cool!

 I love my roller skates.

1 Unok at the picture. What clothes are the grown-ups wearing?
What are they holding?

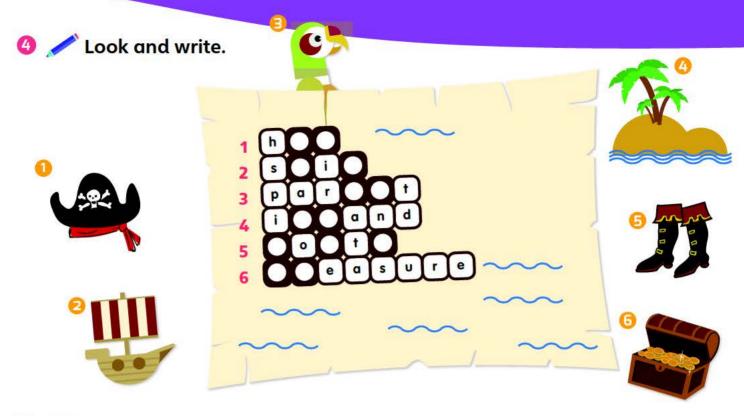


Example The pirate is giving a girl <u>fwo fickets</u>.

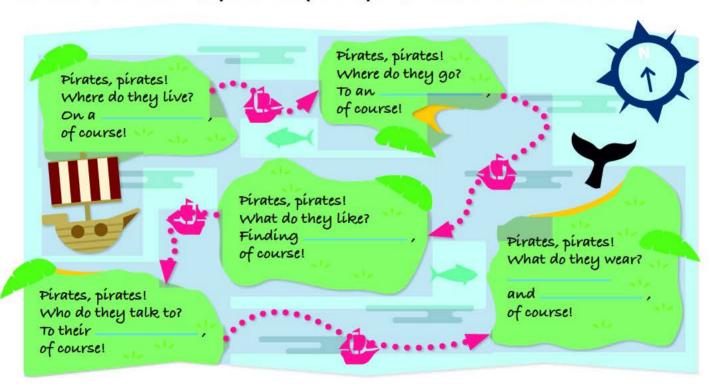
1 The balloons in the clown's hand have got different _____ on them.

2 There's a parrot on the _____.

3 There is a _____ on the girl's handbag.



Read and complete the pirate poem with words from task 4.



Write a poem about clowns!

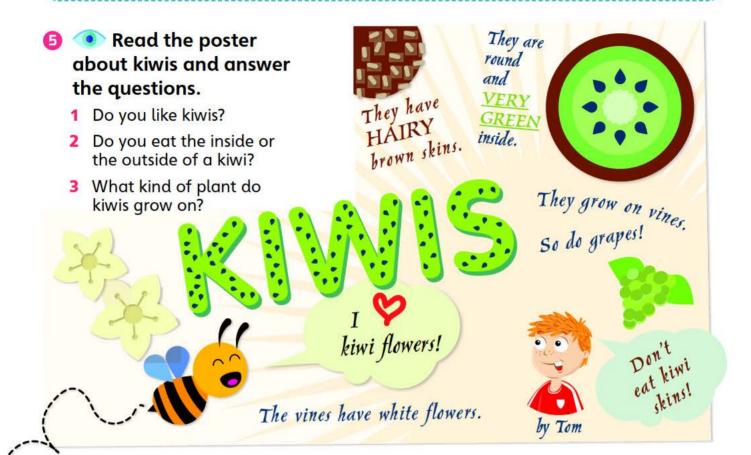
Where do they live?
What do they like?
Who do they talk to?
What do they wear?





Look at page 67. Say which things are different and why.

On table 1, the bottle is different because



6 Read the texts. Make a poster about one of these fruits.



Coconuts

Coconuts grow on palm trees. The trees have yellow flowers.

There is juice inside young coconuts. The juice is called coconut water. You can eat the white fruit inside too. Some people put coconut in a sauce and eat it with rice or noodles.



Mangoes

Mangoes grow on trees which can be very tall and very old. The flowers on the tree are small and white.

Mangoes can be different colours like yellow, red and green. The fruit inside is orange. It's juicy and sweet! You can make a sauce with mangoes too.

1 Look at the pictures. What can you see?



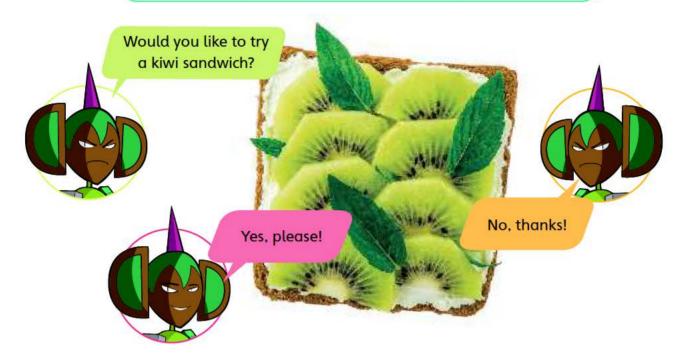
2 Eisten to Ben and Lily talking about their homework. Answer the questions.

Example

W	hat did Ben read about for his homework?	the biggest	sandwich
1	What did Lily have to learn about?	the longest	
2	How many people were in the kitchen?		
3	How many people helped in the café?		
4	What doesn't Ben like to eat?		
5	What was in the sauce?	tomatoes and	

Make the tallest sandwich in your town! How many things can you put in your sandwich? Draw a picture in your notebooks. 4 Ask and answer with a friend. Would you like to try these things?

a carrot milkshake coconut fries grape soup a pea burger watermelon pie



- Talk with some friends. Choose one of the words from the list.
 Make a new food or drink. Make it DIFFERENT! Make it fantastic!
 - a sauce

a salad

- a soup
- a pancake
- a milkshake

It's called ... We need ...

We can put it in / on ... Eat / Drink it with ...

- Tell your classmates about your food or drink. Would they like to try it?
- Write food or drink words on the lines.

are nice!
are OK.

Don't give me ______!

No, thanks!

Would you like _____?

Yes, please!
are the best!



Review Unit 3



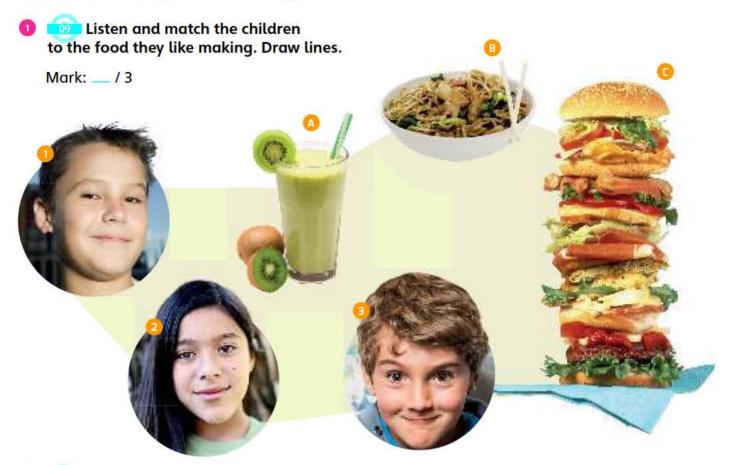
Skills: Reading and Writing

Look at the photos. Tic	:k (✓) the clothes you can see.	
1 shorts 2 a coat 3 a swimsuit Mark:/9	4 skates 5 a helmet 6 a scarf	7 socks 8 boots 9 a sweater
Julia	Pat	Ellie
In this photo, I'm in the water. It's beautiful! I'm swimming so I'm wearing a swimsuit.	In this photo, I'm in the garden at my grandma's house. I'm playing in the snow. I'm wearing a sweater and a scarf. It was very cold. by	In this photo, I'm in the park next to my school. I'm riding my big brown horse. I'm wearing a helmet and boots.
Mark: / 3 You are Tom. Look at t	he photo. Answer the questions ar	nd write about you.
	1 Where are you? 2 What are you doing	?
	3 What are you wear	ing?

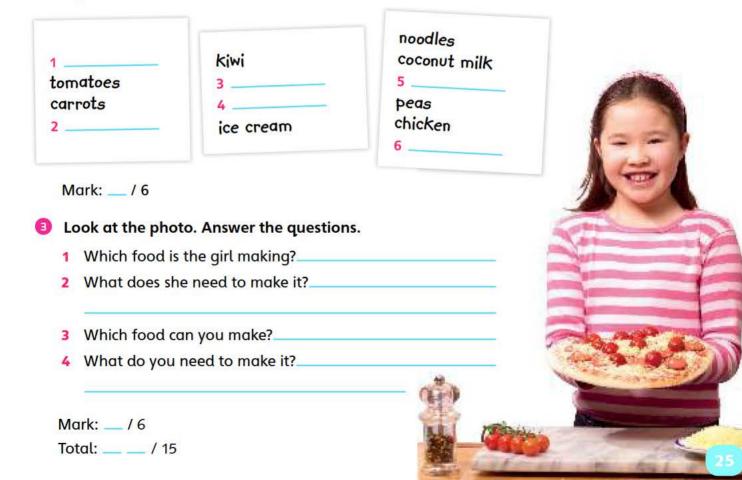
Mark: __ / 6

Total: ___ / 18

Skills: Listening and Writing



Listen again and complete the shopping list for each food.





- Listen and point to the pictures. Then say the chant.
- What do the people do? Write these words on the lines.

a clown a cook a doctor a driver a farmer a film star a nurse a pirate a teacher

Choose five questions. Ask and answer with a friend.

Who works ...

in a school? on a farm? in a hospital? on a bus? in a kitchen? in a circus?

Who works in a hospital?

A doctor and a nurse.

O Look at the pictures in task 1 and read. Choose the correct words and write them on the lines. There is one example.

Example

People who are not well go to see this person.

a doctor

Questions

- 1 This person makes the food at cafés.
- 2 You can see this famous person in movies at the cinema.
- 3 This person works at a school and helps the children learn.
- 4 Chicken, sheep and cows get their food from this person.
- 5 This person takes people around the city in a bus or car.

TIP!

Remember to write all the words, e.g. a doctor.

Choose a person from task 2. Think of a word which begins with the same letter. Write a sentence for each word.

Examples



This person likes ships and treasure. (pirate)



This animal is black and white. (panda)

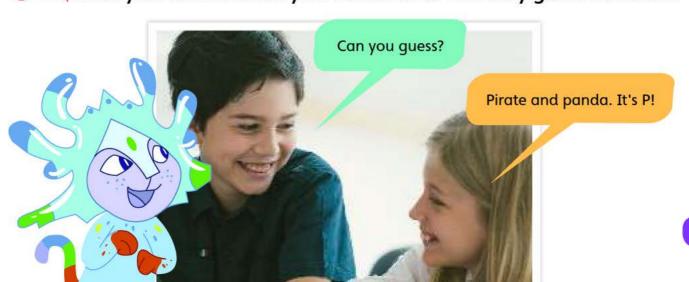
This

person animal food fruit vegetable is ... has ... works ...

lives ...

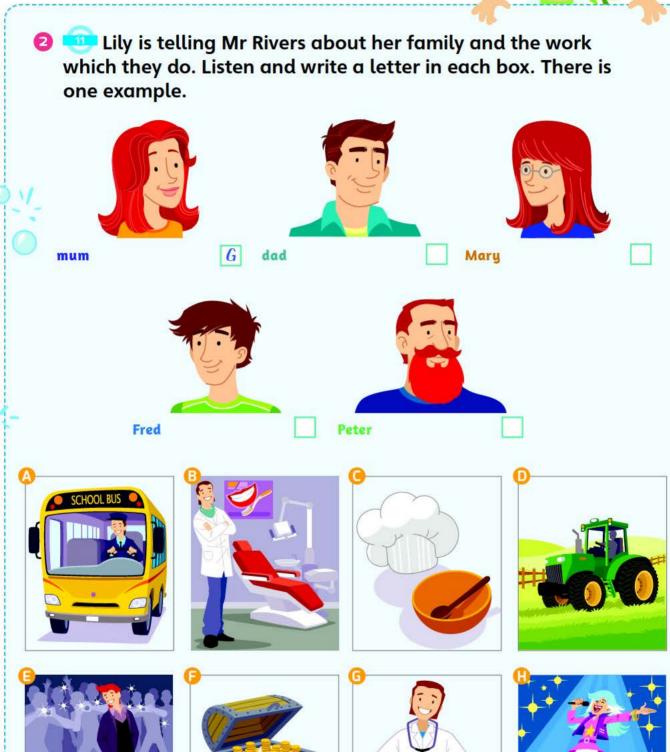
helps ... likes ...

@ Read your sentences to your classmates. Can they guess the letter?



1 Look at pictures A-H for one minute, then cover the pictures. How many pictures can you remember?







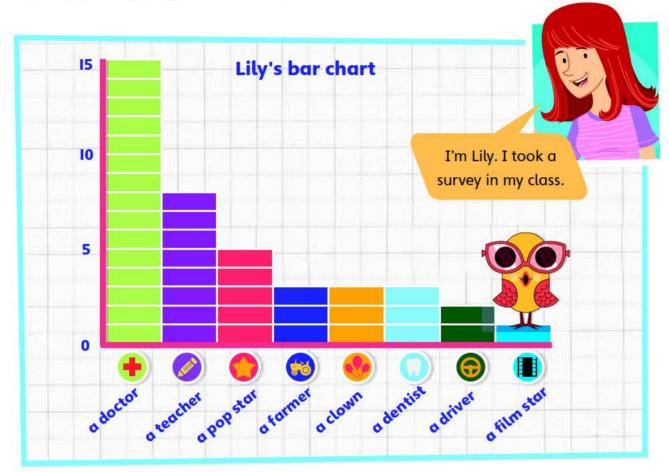






8	Look at the	results of	Lilv's	class su	rvev. A	nswer the	questions.
	LOOK at the	i coutto oi	LILY 3	ctass su	i vey. A	113 VVCI CITC	questions.

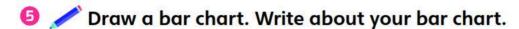
- 1 How many children want to be a teacher?
- 2 What do five children want to be?
- 3 What do most children want to be?
- 4 How many people are in the class?



4 Ask your classmates a question. Record their answers.

What do you want to be?

I want to be a film star! How about you?



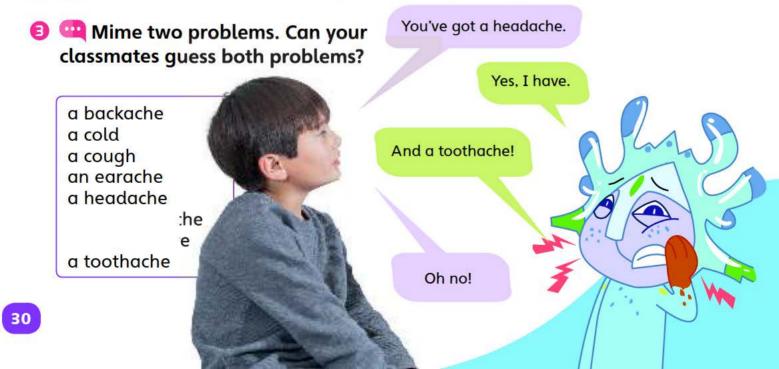
- 1 There are ______ people in my class.
 - 2 _____ classmates want to be
 - 2 Classifictes work to be
 - 3 _____ classmates want to be
 - 4 In my class, most children want to be

CHECKLIST

- Does my bar chart have a title?
- Are there numbers on my chart?
- Did I write labels on my chart?



- Who's singing? Listen and point. Now you sing!



Listen to Ella. What's the matter? Why? Tick the correct picture.









- Read the parts of the sentences and draw lines.
 - 1 She had a very large sandwich-
 - 2 She picked up a baby elephant
 - 3 She had five ice creams
 - 4 She swam with a penguin

- A and now she's got a toothache.
- **B** and now she's got a backache.
- c and now she's got a cold.
- D and now she's got a stomach-ache.
- Write the missing sentences and listen to check. Then act out.

A toothachel

I had five ice creams yesterday. I've got a toothache.

	LOOLI	IUCII	C.
V	Vhat's	the	matter?
H	ow ar	e yo	u?
		12	

Nurse:	Hello Ella. (1) How are you?	
Ella:	I'm not well.	
Nurse:	(2)	
Ella:	Umm (3)	
Nurse:	Really! Five?	
Ella:	Yes, and now (4)	
Nurse:	(5)	Oh no!



■ Read the sentences. Tick (✓) the best tip.						
1 I've got a headache.	A Listen to some music.	B Lie in a quiet place.				
2 I've got a temperature.	A Drink some water.	B Go for a run.				
3 I've got an earache.	A Don't go swimming.	B Have an apple.				

Read the text. Choose the right words and write them on the lines.

Headaches Exam

Example People sometimes <u>gef</u> headaches. But how can we stop them?

People often get headaches because their bodies

1 need more water. So _____ something.
Water or juice is great.

People sometimes get headaches because they play on computers so much too.

- 2 Don't ______ TV or play computer games because this doesn't help!
- 3 Also ______ listen to loud music. Sit in a
- 4 quiet place or go to bed and ______ your eyes.

Example	get	gets	getting
1	drinking	drink	drinks
2	watched	watching	watch
3	don't	haven't	can't
4	close	closing	closes

TIP!

Read the sentences first. Then read again and choose a word for each gap.

Say an illness. Ask a friend for a tip.



- Read the poster and complete the dentist's tips.
 - 1 Clean your teeth for _____ minutes.
 - 2 Don't eat sweets or drink ______.
 - 3 You've got ______ teeth because you're a child.

FIVE TIPS FOR GREAT TEETH



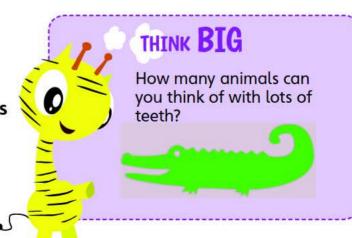
1. Clean your teeth every day.

Clean them at breakfast and before you sleep.

- 2. Clean your teeth well! Clean them for two minutes.
- 3. Don't eat sweets too often.
- 4. Drinks like lemonade are bad for your teeth too.
- 5. Go to the dentist every year or when you get toothache.



- 6 Look at the poster and point. Find:
 - the title
 a picture
 - some tipsan interesting fact
- Choose one of the dentist's tips. Make a poster. Add pictures and a fact.





Skills: Reading and Writing

Read and match three sentences with each photo.







Example These people often work in hospitals.

- 1 You can read about these people in stories about the sea.
- 2 These people often work in a circus.
- 3 These people live on a boat and sail to islands.
- 4 Children laugh at these funny people.
- 5 These people work with doctors.
- 6 They paint their faces white and wear clothes in many colours.
- 7 They look for treasure, but they don't find it very often.
- 8 They help people who are not well.

Mark: __ / 8

What does each person want to be? Read the text and choose from these words.

a cook a driver a film star a teacher a clown



I'm good at telling stories. I love going to the cinema at the weekend.

I want to be



I love making lunch and dinner for my family. I enjoy trying new food.

I want to be

Mark: ___ / 2

Choose a different word from the box in task 2. Complete the sentences for you.

Mark: __ / 3

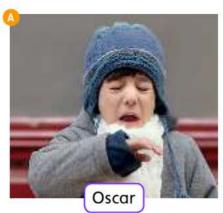
Total: ___ / 13

I love I enjoy _

I want to be

Skills: Reading and Writing

Look at the photos. What's the matter?



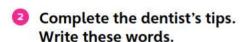


He's got a __



- 1 Who's got a temperature?
- What's the matter with Oscar?
- 3 What's the matter with Holly?

Mark: __ / 3



sweets well toothache

breakfast drinks

Example Clean your teeth every day. Clean them

after <u>breakfast</u> in the morning and before you sleep.

- 1 Clean your teeth _____! Clean them for two minutes.
- Don't eat ______ too often. They're bad for your teeth!
- like lemonade are bad for your teeth too.
- Go to the dentist every year or when you get a ______

3 When you've got a headache, _____

Mark: __ / 4

Can you give some tips? Complete the sentences.

Examples

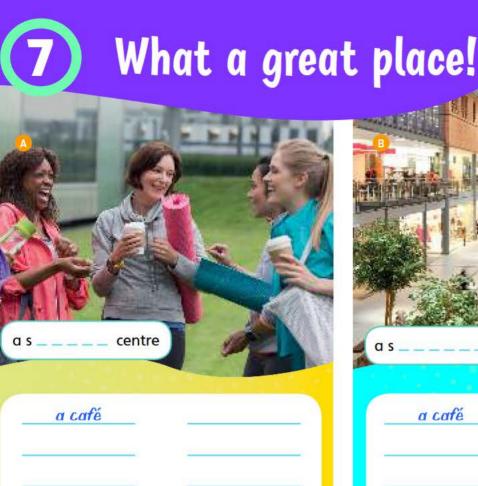
Don't play outside in the snow ______ when you've got a cold drink lots of water When you've got a temperature, __ 1 When you've got a toothache, 2 Don't go swimming

Mark: ___ / 6

Total: ___ / 13









- What are these places? Read the sentences and label the photos.
 - 1 People can play games like badminton and basketball in this place.
 - 2 You can go here and buy lots of things in different shops.

2 Where can you find these things? Write these words on one or both of the lists.

a café a car park a cinema a lift seats stairs a swimming pool the top floor

- Ask and answer the questions with a friend.
 - 1 Do you like going to the cinema?
 - 2 Which films can you see at the cinema this week?
 - 3 Where is the best place to sit at the cinema?
 - 4 What can you eat and drink there?

4 Listen and point. Say the names. Which name do you like?

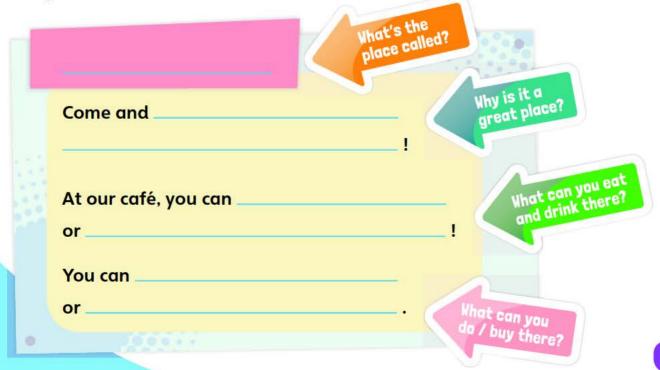


6 Read the text and answer the questions.



- 1 Is there a café at the Cool Kids Cinema Park? _
- 2 What can you eat and drink there?
- 3 Where can you sit? _

Work with a friend. Think of a name for a shopping centre or sports centre. Write an advert for it.



Talk with a friend. Look at the pictures A-E. What can you see?

What does Lewis do in each place? Listen and write a letter in each box. There is one example.





0

swimming pool



car park



sports centre



shopping centre











Eewis says these adjectives. Listen again. Who or what is he talking about?

1 great _____

3 loud _____

2 brilliant _____

4 cool _____

4 Think about these questions. Then ask and answer with a friend.

- 1 What presents would you like for your birthday?
- 2 Think of two friends or people in your family. Which presents would you like to give them?

I'd like a / an ...

I'd like some ...

I'd like to give a / some ... to ...



Look at picture 1 and listen. Then tell the story for pictures 2, 3 and 4. The questions can help you.

Sara and Marco buy Dad a present





Where are Marco and Sara now? Are these clothes a good present for Dad? Why? / Why not?



Where are the children now? What are they looking at?



What are Sara and Marco giving Dad?

Does Dad like his present?

Are they happy now?

TIP!

Try to say words like **because** and **now** in your story.

Complete the sentences for picture 4. Write one word on each line.

Sara and Marco: Happy (1) , Dad! Here's your (2) !

Dad: Wow! A new (3) ! (4) you very much!

Marco: Do you like it, Dad?

Yes, I do. It's (5) . That's my favourite colour!



2 Choose the correct words.

- 1 The mother and her son are flying / sailing in a helicopter.
- 2 Dan and his grandparents love flying / sailing their boat.
- 3 My family always goes on holiday by / for train.
- 4 Uncle Paul is fixing his motorbike because he wants to go for a drive / ride.
- 5 Sally's mother drives / sails her truck to lots of different cities.

boring dangerous different difficult easy exciting fun quick scary

I like travelling by ... because it's ...

I don't like trains ... because they're ...



A R Liston and write Ther	o is one ovamni	la.	1
4 Listen and write. Ther Grandma's best	1 ·	te.	
Name of island: 1 Went there by:	Stone Island		
2 Number of different birds:		A STATE OF THE STATE OF	
Went round the island on a:Came back by:			
5 Took photos of:		TIP!	
		Before you listen, look at the type	e
		of words you have to write!	
6 Choose a famous person		swers to the questions.	
MY FUN, EXCITING TR	by		
Where did you go? Why?	Бу		
What was different about this place?			
		What did you take photos of?	
How did you travel? Why? What fun things did you do there?			
G			
Would you like to go there again? Why? /	Why not?		
CHECKLIST		elc)	
I wrote the name of my famous pe	rson.		
I answered all the questions. I wrote sentences with <i>because</i> .	<u> </u>		
1 wrote sentences with Decause.			

Read the story in task 2 and answer the questions.

- 1 Where did Fred and Zoe go?
 - A to school B to their grandparents' home
- 2 How did Zoe and Fred travel there?
 - A by car
- B by boat
- 3 What did the children find in the basement?
 - A spiders
- B a doll's house
- 4 What did Zoe and Fred learn to make?
 - A a doll's house B paper boats



Read the story again. Choose a word. Write the correct word next to numbers 1–5. There is one example.

In the last school holidays, Zoe and Fred went to their grandparents' house.

Their mum (1) drove them there in the car.

The first day of the holiday was really fun because they went down the

(2) to the basement. Fred and Zoe weren't (3) down there. It was very clean and there were no spiders.

Zoe found an old doll's house. 'That was your mum's,' said Grandpa. 'I made the little rugs, towels and (4) ______ that are inside it.'

Fred picked up an old paper boat and asked 'Wow! Who made this?'

'Mel' said Grandma. 'Would you like to make one too?'

'Yes, please!' said Fred and Zoe.

That afternoon, the children made paper boats in the kitchen and then, they all

(5) to the river and sailed their cool boats on the water.



Can you find these words in the story? What do the words describe? basement cool _____ clean little old 4 What do you think? Think of something that is: clean cool little old Talk with a friend. Read each verse of the poem and answer. No, thanks! OK! Let's go! Stop! I'm riding. I'm riding my clean bike. Ride with me! I'm skating. With my really cool skates. Skate with me! I'm driving. I'm driving my huge truck! Drive with me! I'm flying. I'm flying my fantastic plane! Fly with me! Write the fifth verse of the poem. I'm sailing. 🕡 🗆 Look at page 68. Make a plane! 📵 🚾 Work in groups of three. Throw your plane three times. Whose plane flies the best? It flew centimetres! metres and



Skills: Listening, Reading and Writing

Look at the photos and write these words.

a house a library a shopping centre a swimming pool a café a cinema













Mark: __/3

Listen to Kai and write the numbers in task 1. Which photo does Kai not talk about?

Mark: ___ / 3 Read about Laura and answer the questions.

> I live in a place called Malinalco. My three favourite places are the library, the supermarket and the park. On Wednesdays, I go to the library to read books!





- What places does she like? ____
- 3 When does she go to the library?

Mark: ___ / 3

- Write about you.
 - 1 I live in a place called ______.
 - 2 My three favourite places are ______ and
 - 3 On ______, I go to _____ to _

Mark: __/7

Total: ___ / 16





Skills: Reading and Speaking

Match the texts and the photos.

Lots of people go to school with their mum or dad. But my dad takes me and all my friends too. That's because he's a bus driver!

nuy-

Last summer, I went on holiday on a huge ship. The ship had a swimming pool, cafés and a cinema. It was really fun because I went swimming every day!

My cousin's got a motorbike. It's cool! Sometimes, I but on a helmet and ride with her to the park. At the weekend, I wash the motorbike with her. Vicky, aged 9







Who said each sentence? Write Hugo, Sally or Vicky.

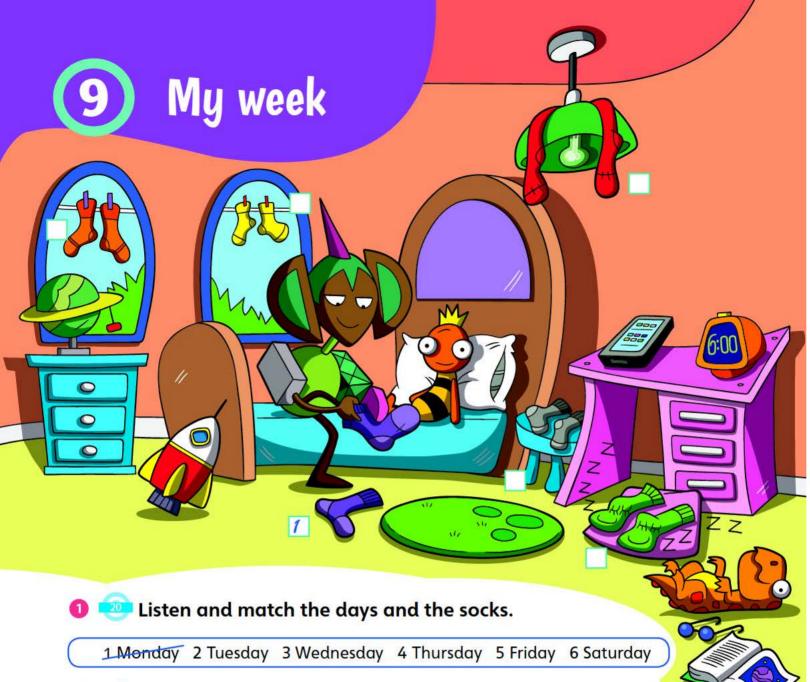
- 'I go to school with my friends.'
- 2 'Holidays on the sea are fun!'
- 3 'My dad's a driver.'
- 4 'I put on a helmet before I go to the park.'
- 5 'I could go swimming on my holiday.'
- 'I help my cousin at the weekend.'

Mark: ___ / 6

Eook at the pairs of photos. Say two differences about each pair of photos.



Total: ___ / 15



Write a verse for the chant about your socks.

Every _____ at ____ I get out of bed I put on _____

Write the missing words.

1	Tuesday	Wednesday	Thursday		Saturday
2	Saturday	Sunday M	onday Tuesdo	шу	
3	Sunday		Friday	Thursday	Wednesday
4	Monday		Friday	Sunday	Tuesday

Read about Paul. Number the pictures.

On Mondays, Wednesday and Fridays, I walk to school, but on Tuesdays and Thursdays I do something different.

At eight o'clock, I get on my horse and ride to school! I love riding my horse!

When I get to school, I take off my boots and put on my school shoes. There's a car park at my school, but there isn't a place for horses. So my mum rides the horse home again for me!

At the weekend, I don't ride my horse. On Saturdays, I ride my bike to my grandma's house and we watch TV. On Sundays, I ride my bike with my mum and we have a picnic. I love my bike!



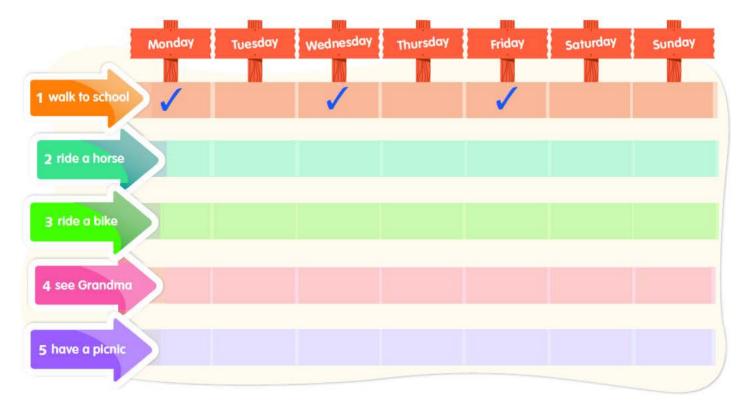








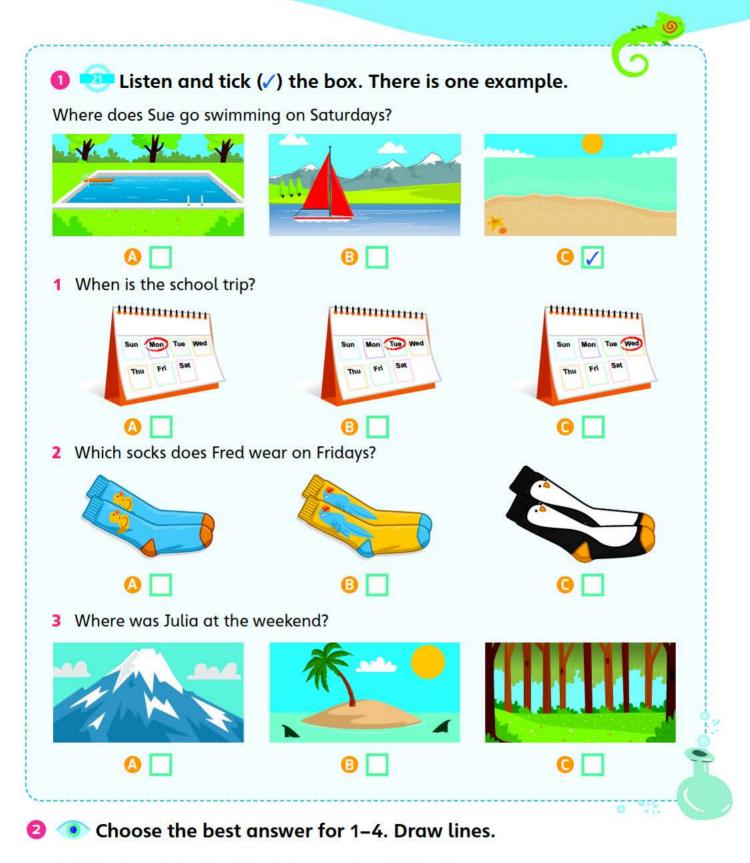
6 Read the text again. Complete the table for Paul.



6 Think about yourself and Paul. What is the same? What is different? Talk with a friend.

Paul walks to school on Wednesdays and so do I!

Paul has a picnic on Sundays, but I don't. I go swimming on Sundays.



- 1 Did you walk in the mountains on Saturday?
- 2 Do you swim in the lake?
- 3 Are they penguins on your socks?
- 4 Is your school trip on Wednesday?

- A No, they're not.
- B No, I swim in the sea.
- C No, it's not.
- No. I was on the island all weekend.

- Electrical Look at Peter's class survey. Answer the questions.
 - 1 What was Peter's prediction? Was it right?
 - What number is \(\mathbb{H} \)?
 - 3 How many of Peter's classmates swim at the weekend?
 - 4 How many classmates has Peter got?



My prediction

In my class, more people go swimming at the weekend than in the week.

My questions



My questions for my classmates are: Do you go swimming at the weekend? Do you go swimming in the week?

My survey

Do you go swimming

Do you go swimming

at the weekend?

in the week?

###

||||



III

What I learned



In my class, ten people go swimming at the weekend but fourteen go swimming in the week.

I was surprised because more people go swimming in the week than at the weekend.

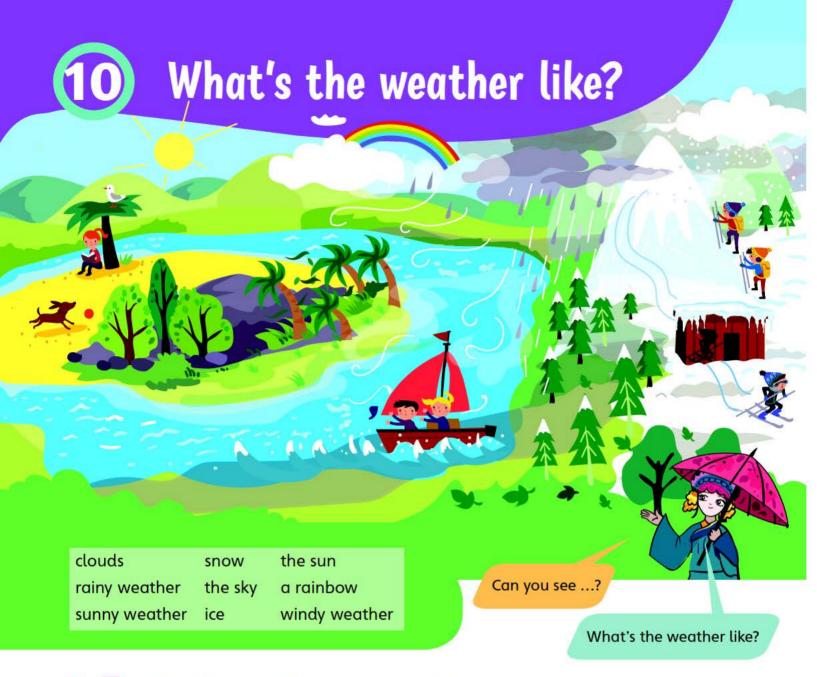
Write a survey. Ask your classmates.

My prediction

In my class, more people than

My questions	Yes	No	
Do you?			
Do you?			

Make a poster. Show it to your class.



- 💶 🚾 Talk with a friend. Find each word in the picture.
- Read the sentences. Correct the underlined words.

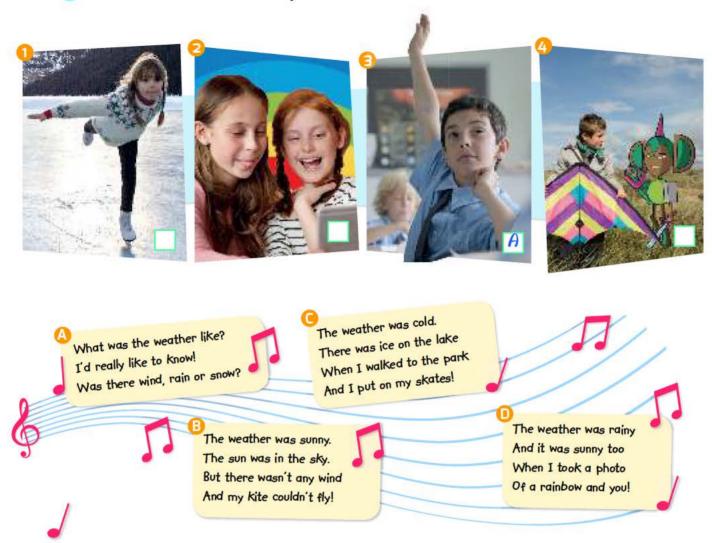
windy

Example The weather at the lake is sunny.

1 There's a bird <u>under</u> a tree.

- 2 There are lots of birds in the sky.
- 3 It's raining on the island.
- Look and read and write.
 - 1 There's a rainbow behind the
 - 2 Where is it snowing?
 - 3 Now write a sentence about the picture.

Listen and match the photos and the verses. Write A, B, C or D.



Write one more question. Find a classmate who did each thing.

DID YOU	NAME?	WEATHER?
walk to school this morning?		
play a sport yesterday?		
take a photo last weekend?		
go skating last year?		
?		
Did you walk to school this morning? Yes, I did.	What was the we	eather like? It was rainy!

Listen and write the words. Which words can you see in the photos?

1 <u>8 n o</u> w <u>m a</u> n 3 ___ r__

5 __ n n __

2 ___ o u ___

4 _ a _ _ o _ 6 _ i _ e _









- Look at the pictures of a museum and talk with a friend.
 - 1 Find:

A the Ice Room

- **B** the Wind Room
- c the Cloud Room
- 2 Which room would you like to go to? Why?



Eisten and write.

Example Name of museum:

- 1 Number of kinds of weather:
- 2 In the Wind Room:
- 3 Name of shop:
- 4 Food in the Rain Room:

Weather ____world

can fly

the _____Shop

and salad

4 Read and answer about Weather World.

- 1 What's the name of this room?
- 2 What can you see there?
- 3 What can you do there?
- What kinds of clothes can you wear there?

Come and see the Rainbow Room!

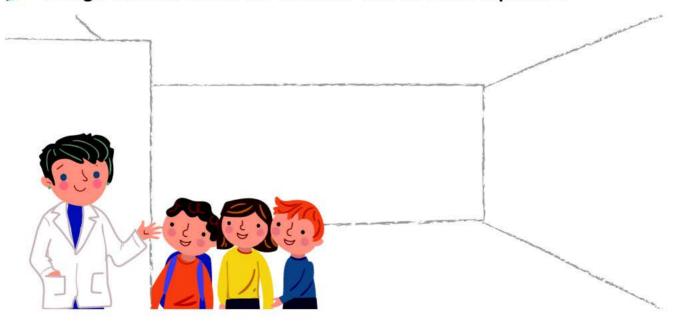
When it's sunny, cloudy or rainy, you can always see a rainbow here. And everything is in rainbow colours too!

Come and play with the rainbow balls, paint rainbow colours or eat rainbow spaghetti! That's right – the spaghetti is red, green, yellow and blue!

You don't need a sweater in the Rainbow Room because it's not very cold. But rainbow-coloured clothes are best!



Design the Sun Room for Weather World. Draw a picture.



6 Compare your pictures with a friend. Find three differences.

Number 1. In my room, there's an ice cream.

In my room, there's a beach.



Skills: Speaking, Reading and Writing

Complete the sentences.

Example The day after Saturday is Sunday . 1 The day after Thursday is 2 The days of the week starting with a 'T' are Thursday and _____ 3 The weekend is _____ and Sunday. 4 The day before Thursday is _____

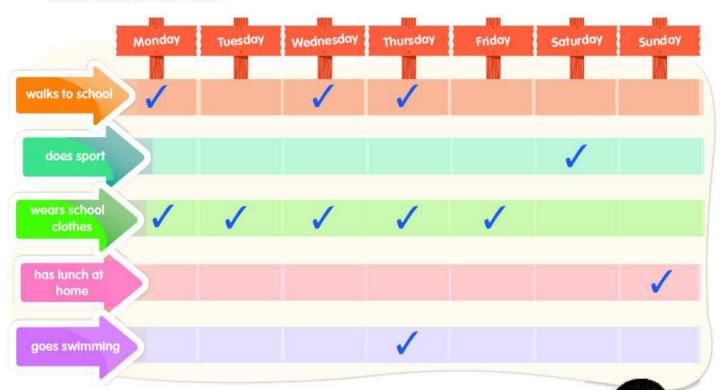
Mark: ___ / 4

- Talk with a friend. Answer the questions.
 - 1 Which days do you have lunch at home? 3 Which days of the week do you go swimming?
 - 2 Which days do you do sport?
- 4 Do you wear school clothes at the weekend?

Daisy

Mark: __ / 4

Eook at the table. Write sentences about the things that you and Daisy do. What's the same? What's different?



Examples

Daisy walks to school on Wednesdays and so do I.

Daisy does sport on Saturdays, but I don't. I do sport on Sundays.



Total: ___ / 14

Skills: Reading, Listening and Writing

Choose words from the box to complete the sentences.

cold rainbow rainy snowing sunny weather windy

Example Look at the blue sky! It's hot and _______.

- 1 Wow! Can you see that beautiful ______ over there? I can see all the colours in it.
- 2 It's very _____ outside. It's a good day for flying kites!
- 3 The ground outside is wet. It's a _____ day.
- 4 Look out of the window! Everything is white! It's _____
- 5 I like _____ weather because there is ice on the lake!
- 6 What's the _____ like? It's very cloudy.

Mark: ___/6

2 Listen and write the letters. What does Jim do in different kinds of weather?



Mark: __ / 3

What do people do in different kinds of weather? Complete the sentences.

Example When it snows, people go skating and wear coats, scarves and hats

1 In windy weather, some people ...

2 When it rains, people often ...

3 I like ______ weather because I can _____

Mark: ___/6

Total: ___ / 15



- 1 Quantum Look at the picture. What animals can you see?
 - 2 Elook at the picture again. Listen and colour and write. There is one example.

Write these words on the lines. Then listen to the poem.

Snails are small and they crawl.

Look! They're crawling up the !

Snails are ____! This I know!

But how fast does a snail grow?

I can tell snails live well

Read about an animal. Which animal is the text about?

When they hide inside their

Where can you find this animal?

You often find this small animal in the countryside. It lives on farms and in people's gardens.

What does the animal eat?

This animal eats grass and some plants and fruit too.

How does the animal move around?

It can run fast and hop quickly because its back legs are very strong.

How old are these animals?

In the countryside, this animal only lives for one or two years, but a pet can live for more than ten years.



Work with a friend. Do the Plants and Animals Quiz!
Plants and Animals

Plants and Am Quiz!

- 1 How many different kinds of plants are there in the world?
- **a** twenty **b** hundreds **c** we don't know
- 2 Most plants have
- **a** flowers. **b** no flowers. **c** no leaves.

- 3 More than 50% of the world's plants are in
- **a** jungles. **b** mountains. **c** people's gardens.
- 4 Which animal can live to be the oldest?
- **a** a shark **b** a whale **c** an
 - **c** an elephant
- 5 Which animal is the biggest in the world?
- **a** a giraffe **b** a whale **c** an elephant



6 Publisten and check your answers.

1 Read the text and choose the best answer.

Example

Liam: Hello Aunt Maya! Did you enjoy

your plane trip?

Aunt Maya: A Yes, please.

(B) It was brilliant.

Questions

1 Liam: How many countries did you fly over?

Aunt Maya: A Flying is fun.

B About ten, I think.

2 Liam: What did you like best about your holiday?

Aunt Maya: A Monkeys are my favourite animals.

B I swam with some dolphins!

3 Liam: Were there any waterfalls?

Aunt Maya: A Yes. At six o'clock.

B Yes. I took some great photos.

4 Liam: Wow! What a cool photo! You saw a brown bear!

Aunt Maya: A Yes, we did.

B Yes, it was.

5 Liam: Can I make you a cup of tea?

Aunt Maya: A That's a good idea!

B What's the matter?









6 Aunt Maya has a travel blog. Which photo did she write these sentences about?

This was the day when we went into the jungle. It was fantastic. We saw some monkeys in the trees there.



Write two sentences about Aunt Maya's photos 1 and 2. a beautiful waterfall went for a an exciting day Imagine you are on an exciting holiday! Make some notes. 1 Where are you? (in a jungle? in the water? near a waterfall? at the top of a mountain?) 2 What's the temperature? (Is it hot or cold?) 3 What are you wearing? 4 What's under your feet? 5 What's above your head? (What colour is the sky? Are there any clouds?) 6 How are you? (Are you happy, sad, afraid or surprised? Are you hungry or thirsty?) Oraw a photo from your exciting holiday. Write two sentences about it. What an exciting holiday!



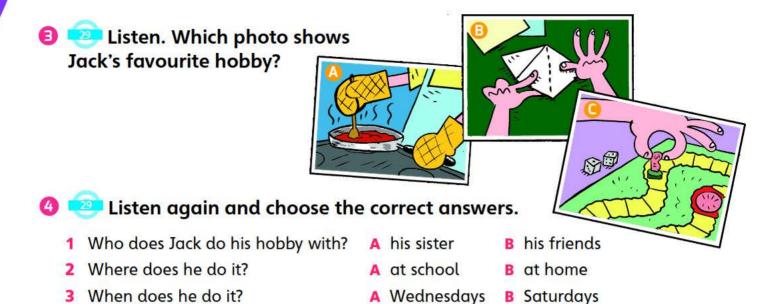
Talk with a friend. What animals can you see in the picture? What sports are they doing?

I can see a goat. The goat's playing football.

And it's skating!

Read the sentence in pink about football. Make three more sentences by colouring the squares. Then write a sentence about tennis.

1	In football,	2 players	skate and try	bounce a ball.
2	In ice hockey,	6 players	stand and hit	a small ball over a net.
3	In table tennis,	5 players	run and kick	to score goals.
4	In basketball,	11 players	throw and	a ball into a goal.
5	In tennis,			1, 20



Read the poster for the origami classes. Then listen and complete the poster about balloon classes.





6 Make a poster for your favourite sport or hobby. Look at the questions in task 7 to help you.

Show your poster to a friend. Ask and answer the questions.

What's your favourite sport or hobby?

Where do you do it?

When do you do it?

Why do you like it?

Match the parts of the sentences. Write a word on the lines. Use the same word in each sentence.

- 1 Beaches are good places to fly kites -
- 2 It's a good idea to practise
- 3 You don't have to live near a mountain to go climbing
- School holidays are a great time to try a new hobby
- A _____ there are often climbing walls in towns and cities.
- **B** _____ you have more time then.
- c ______ it's often windy there.
- **D** _____ that helps you do your sport better.

Read and match the names with the things. Draw lines.

Eva, Matt, Alice and Pat go to the same school. Today is the first day after the holidays.

Eva swims really well. She always has her swimming things with her. She goes to the pool every day after school. In the holidays, she flew her kite at the great beach near her grandparents' house.

At school, Matt plays hockey on Wednesdays and Fridays. Last week, he went climbing, but not in the mountains. He climbed the wall at the sports centre.

In the holidays, Alice learned to skip in the garden with her cousins. She wants to do that in the playground with her friends. She's brilliant at drawing and painting and some of her pictures are in the school hall.



6	Which things	in the	picture are	Pat's?	Complete	the text.
----------	--------------	--------	-------------	--------	----------	-----------

Pat is a really good _____ player. He can hit the ball quickly and he plays in the playground every day after lunch. His aunt and uncle gave him a _____ last month for his birthday. He had music lessons in the holidays and practised a lot.

Read the texts in 2 and 3 again. Write some words to complete the sentences about the children and their hobbies. You can use 1, 2 or 3 words.

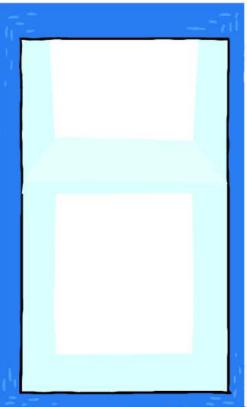
Example

Eva always takes <u>her swimming things</u> to school because she goes to the pool after lessons.

- 1 When Eva was at her grandparents' house, she could fly _____ at the beach.
- 2 Matt went to the sports centre last week and climbed ______ there.
- 3 In the ______, you can see some of Alice's pictures.
- 4 After lunch, Pat goes outside to the _____ and plays table tennis.
- 5 Pat's birthday present from his ______ was a keyboard.

Draw two things for your hobbies. Show a friend and ask about their hobbies.







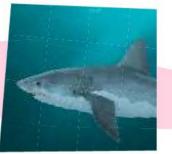


Skills: Speaking, Listening and Writing

Look at the photos and write the names of these animals.

dolphin monkey panda polar bear shark sheep











parrot





whale







lion



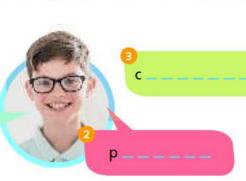
Mark: __ / 5

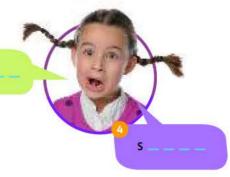
Talk with a friend. Which animal in each group of photos is different? Why?

Mark: ___ / 6

Eisten to the children talking about three more animals. Write the names.







Skills: Reading and Writing

Tic	k (/) the	sports	vou	can	see	in	the	picture
-----	------	-------	--------	-----	-----	-----	----	-----	---------

badminton football sailing tennis dancing ice hockey roller skating climbing

Mark: __ / 5



2 Read the sentences. Write Yes or No.

Example There are three balls in the picture.

No

- 1 The boy in the red cap is skipping.
- The child in the green helmet is climbing.
- 3 The child in the orange shorts is bouncing a ball.
- 4 There are three children playing table tennis.
- 5 The girl in the blue T-shirt is practising the piano.

Mark: ___ / 5

Write three different sentences about the picture.

There is ... / There are ... in the picture. The child in the ... is

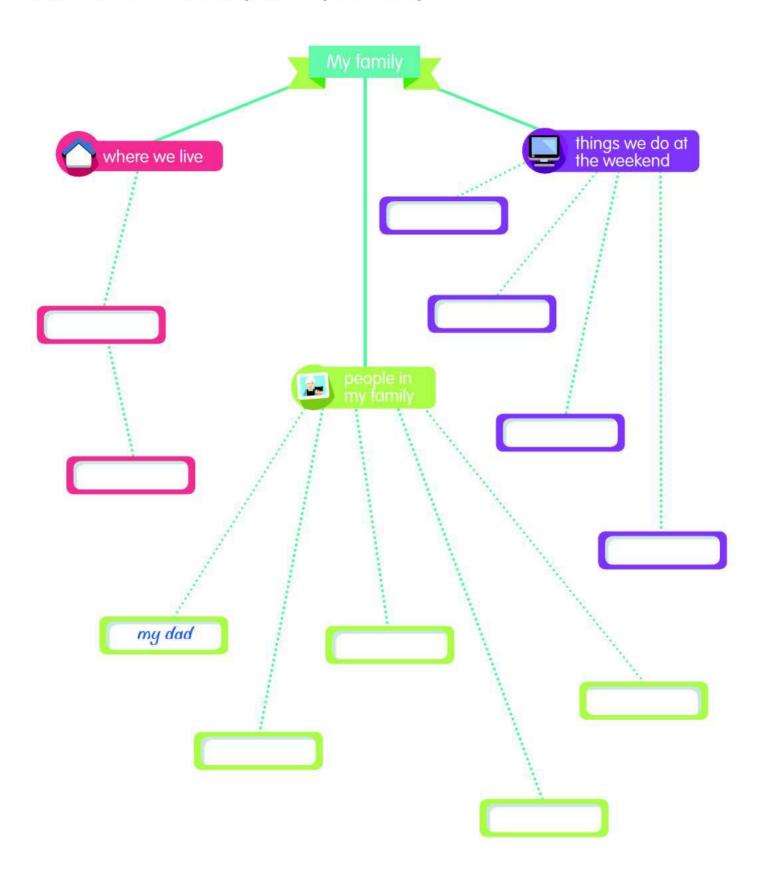
Mark: ___/6

Total: ___ / 16

Pairwork

Unit 2 page 13

Write a mind map about your family.



Pairwork

Unit 4 page 21

1 Eind the differences.

On table 1, the bottle is different because





Pairwork

Unit 8 page 43

Make a plane!

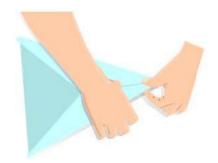
1 Fold a piece of paper in half.

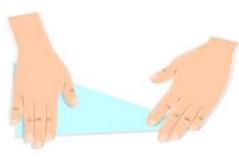






2 Fold the corners.

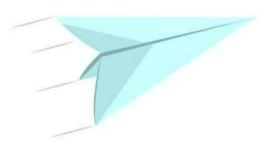






3 Make the wings.





4 Hold your plane.

5 Fly your plane!

Make a poster!

Unit 2 page 13, Unit 4 page 21, Unit 6 page 33, Unit 9 page 49,

Grammar fun!

Unit 1

...• Conjunctions: and, but, because

Sharks love swimming **and** eating fish. I like giraffes **but** I don't like hippos.

I like giraffes **because** they're tall.



1 Write and, but or because.

1 The monkey is brown —

2	The monsters look the same they're different.					
3	He was hungry	tired.				
4	I went home	I was tired.				
5	She tried to finish her homework she couldn't.					

white.

- 6 She's happy ______ it's the weekend.
- 7 Grunt's nose is yellow ______ Snore's nose is green.
- 8 Talk quietly _____ Mum and Dad are asleep!

2 Match 1-4 with A-D.

- 2 I want to eat my lunch because
 3 Can we go the park because
- 3 Can we go the park because
- 4 Monica is my best friend because

I like riding my bike because

- she's really nice.
- B it's fun.
- c it's a sunny day?
- I'm hungry.

Unit 2

... O Comparative adjectives

1 Write the comparative adjective.

- 1 The sky is _____ today. (cloudy)
- 2 I'm _____ at English now. (good)
- 3 Alex wants a _____ dog. (big)
- 4 The weather is _____ in the summer. (hot)
- 5 Dad is old but Uncle Ahmed is _____. (old)

2 Complete the sentences. Use an adjective from the box in the comparative form.

dry curty wet exciting

Example





Mary's hair is curlier than Paul's hair.





London is ______ than Rome. Rome is _____ than London.





Do you think skateboarding is than cycling?

Grammar fun!

Unit 3

...o Verbs: Past simple

I / You / He / She / It / We / They **cooked** noodles.

I / You / He / She / It / We / They **didn't cook** noodles.

Did I / you / he / she / it / we / they **cook** noodles?

Yes, I / you / he / she / it / we / they did.

No, I / you / he / she / it / we / they didn't.

didn't = did not

be

I / He / She / It was h	арру.			
You / We / They were happy.				
Was I / he / she / it happy?				
Were you / we / they happy?				
Yes, I / he / she / it was.	No, I / he / she / it wasn't.			
Yes, you / we / they were.	No, you / we / they weren't.			

Irregular verbs

catch \Rightarrow caught, come \Rightarrow came, do \Rightarrow did, eat \Rightarrow ate, fall \Rightarrow fell, get \Rightarrow got, go \Rightarrow went, have \Rightarrow had, hurt \Rightarrow hurt, send \Rightarrow sent, take \Rightarrow took, wake up \Rightarrow woke up

1 Write the answers.

Ex	Yes, she did.	(🗸)
1	Did you wake up at six o'clock?	. (x)
2	Were Vicky and Zoe frightened?	_ · (^)
3	Was Jim surprised?	(x)
		(🗸)

Unit 4

...o Superlative adjectives

short adjectives + -est:
the strongest, the coldest, the quickest,
the nicest

adjectives ending in -y:
cloudy \rightarrow the cloudiest, dry \rightarrow the driest

long adjectives:
the most dangerous, the most exciting
irregular adjectives and spelling changes:
big \rightarrow the biggest, hot \rightarrow the hottest
good \rightarrow the best, bad \rightarrow the worst

with plurals:
the tallest buildings, the tallests buildings

1 Read, choose the word, then write the superlative adjective.



- 1 Madrid is _____ city in Spain. (strong / big)
- 2 August is _____ month in my country. (hot / straight)
- My dogs Ming and Tang are pets. (cloudy / good)
- The rollercoaster is _____ ride at the funfair. (sunny / exciting)
- 5 This is ______ train! (slow / hungry)
- 6 The blue whale is _____ animal in the world. (small / big)
- 7 I think butterflies are ______ insects. (pretty / fat)
- 8 My brother is ______ boy in the class. (naughty / safe)

Unit 5

...o Relative clauses

Vicky is the woman who's / that's a dentist. That's the film which / that I watched vesterday.

This is the hospital where the doctor works.

who's = who is

1 Choose the correct words.

- The homework who / which Lucia did yesterday was great.
- 2 This is the bus where / that takes me to school.
- 3 That's the job who / that Mark wants.
- 4 Did you see the pirate which / who found the treasure?
- 5 Do you know anyone who / which is a film star?
- 6 A dentist is someone who / where helps when your teeth hurt.
- 7 A school is a place where / which you go to learn things.
- 8 The farmer is the person which / that the animals love.

2 Correct the mistakes.

- 1 Yusuf is the man which is a nurse.
- 2 That's the parrot where sat on the pirate's shoulder.
- 3 This is the house that my friend lives.
- Maria is the woman where makes food at the café.

Unit 6

...**o** What's the matter?

- 1 Put the questions in the correct order.
 - the / matter? / is / What
 - with / Zoe? / matter / What's / the
 - 3 the / you? / matter / What's / with

2 Look at the pictures. Match the questions to the answers.

- What's the matter with Bill?
- What's the matter with Sally?
- What's the matter with Jane?
- What's the matter with Miguel?
- What's the matter with Zehra?
- What's the matter with Paolo?
- A She can't find her homework.
- B He's carrying a heavy bag.
- C His leg hurts.
- She's wearing the wrong shoes.
- She's got a stomach-ache.
- He fell over.





















Unit 7

Be called + noun

What is it called?

What are you called?

I'**m called** Jim at school, but my name is James

The story **is called** 'Clare and Jim find their present'.

Baby cats are called kittens.

I'm = I am

1 Complete the questions.

- 1 What ______ baby cats _____ ?
- 2 ______ is the story _____ ?
- 3 What ______ you _____ at school?

2 Match 1–6 and A–F. Complete with is / are called.

- 1 Your favourite friend
- 2 The room where you eat
- 3 Baby dogs
- 4 The food that you eat in the evening
- 5 People who fix teeth
- 6 A place with lots of different shops
- A _____ puppies.
- B _____ dinner.
- c ______ your best friend.
- dentists.
- E _____ a shopping centre.
- F _____ the dining room.

Unit 8

football.

...**o** Have to (for obligation)

I / you / we / they **have to** run.
He / she / it **has to** play football.
I / you / he / she / it / we / they **had to** play

Do you have to play football? Did you have to play football?

1 Complete the sentences with have to or had to and the verbs.

- Tomorrow is Mum's birthday.
 I _______ a present. (buy)
- 3 Sam's cat was hungry.
 Sam _____ it. (feed)
- 4 Samira doesn't live near school.
 She _____ a bus. (catch)
- 5 Jessica and Eve's bikes are dirty.
 They ______ them. (clean)
- 6 It was raining.
 We ______ home. (go)

2 Complete the questions.

- 1 Q: _____ get up at 7 o'clock?
 A: No, I have to get up at 8 o'clock.
- Q: What sports ______ do at school?
 - A: We have to play football.
- 3 Q: _____ catch a bus every
 - A: Yes, he has to catch a bus to school.
- 4 Q: ______ go shopping yesterday?
 - A: Yes, she had to buy some milk.
- Q: _____ do some homework last weekend?A: Yes, I had to practise spelling.

Unit 9

... O Shall for offers

1 Put the sentences in the correct order.

- 1 for / I / make / milkshake / Shall / a / you?
- 2 car? / Shall / you / wash / the / help / I
- 3 I / come / playground? / to / the / Shall
- 4 you / show / my / Shall / skateboard? / I

2 Match the situations to the offers.



- 1 The bag's heavy.
- 2 It's hot.
- 3 I'm cold.
- 4 The floor's dirty.
- 5 He's ill.
- 5 She can't do it.
- A Shall I get you a hot drink?
- B Shall I clean it?
- Shall I phone the doctor?
- Shall I open the window?
- Shall I help her?
- Shall I carry it for you?

Unit 10

...**o** What is/was the weather like?

What's the weather like today?
What was the weather like last weekend?

It's cloudy.

It was cloudy.

what's = what is it's = it is

1 Complete the questions.

- 1 What ____ the weather ____ today?
- 2 _____ was ____ like yesterday?
- 3 What _____ the weather ____ last week?

2 Match the sentences about the weather to the pictures.

What's the weather like?

- 1 It's raining.
- 2 It's windy.



3 It's sunny.



4 It's snowing.



5 It's icy.



6 There's a rainbow.



Unit 11

...• Could (past form of can for ability)

Can you play the piano? Yes, I can. / No, I can't.

What **could** you do when you were five? I **could** count to 100.

I couldn't play the piano.

1 Choose the correct words.

- 1 Parrots can / could fly.
- 2 Last night I can / could see the moon.
- 3 Mehdi can / could skate before he was ten.
- Can / Could Esther ride a bike when she was four?
- 5 Charlie can't / couldn't drive, but he wants to learn one day.
- 6 I can't / couldn't build a snowman because there wasn't a lot of snow.

2 Put the sentences in the correct order.

- 1 birds / see / the / tree. / some / could / in / I
- the / couldn't / go / picnic. / I / to
- 3 couldn't / panda / The / food. / see / the
- Max / swim / young. / when / he / couldn't / was
- 5 the / farmer / his / sheep? / Could / find
- 5 you / mountains / Could / two? / you / were / when / climb

Unit 12

... O Adverbs of manner

adjective	adverb
David is slow .	David walks slowly.
Maria is good at swimming.	Maria swims well .

1 Match the sentences to the pictures.

- 1 He hit the ball quickly.
- 2 He rides his bike slowly.
- 3 He sings badly.
- 4 He shouted loudly.
- 5 They talked quietly.











2 Complete the sentences. Use the adverb forms of the adjectives.

- 1 Charlie is _____ learning to drive. (slow)
- 2 May swims _____ but she can't sail. (good)
- My teacher wasn't happy because I did my homework ______. (bad)
- 4 Come _____! I need help. (quick)
- Be quiet! You talk too _____. (loud)

Grammar fun pairwork!

Unit 1

E...• Conjunctions: and, but, because

1 Student A: Read the start of a sentence from the box.

Student B: Say and, but or because.

Student A: Complete the sentence. Use your

own ideas.

Example: A: I climbed the tree ...

B: because ...

A: I wanted to see the moon.

I climbed the tree ...

I was happy ...

I ran quickly ...

I caught the bus ...

I went shopping ...

I took off my sweater ...

I emailed my friend ...

I hid my roller skates ...

and ... but ...

because ...

Unit 2

...o Comparative adjectives

2 Talk with a friend. Decide which is better.

Example: Which is prettier, the cat or

the dog?

I think the cat is prettier than

the dog.

I think the dog is prettier because

I like its face.



Unit 2 (continued)



Unit 3 Student A

... O Verbs: Past simple

3 Ask Student B what the people did. Write \(\sigma \) or \(\times \).

Example: A: Did Oksi lose her hat? B: No, she didn't lose her hat.

111		
	lose her hat	
Oksi	go shopping	1
	wake up at 8 o'clock	1
Bolt	swim in the pool	
7500	dress up	×
Pixy	eat dinner	

Grammar fun pairwork!

Unit 3

Student B

....**o** Verbs: Past simple

3 Ask Student A what the people did. Write ✓ or X.

Example: B: Did Oksi go shopping?
A: Yes, she went shopping.



Unit 4

...o Superlative adjectives

Talk with a friend. Match the adjectives to your classmates or teachers. Use the superlative forms of the adjectives.

funny happy nice young clever tall

Example: - Who is the funniest in our class?

- I think Antonio is the funniest.
- Antonio is funny, but I think Marta is the funniest.

Unit 5

:... o Relative clauses

5 Complete the sentences with a friend. Do you agree?

Example: I like friends who are fun and nice.

I like	people who animals that playgrounds where games which teachers who cities where films that food which	
--------	---	--

Listening Checklist





I can listen and write down numbers correctly.



I listened to the song, read the words and matched the people to what they were doing in task 2 on page 10.



I recognise colour words and can listen and colour a picture correctly.



I was good at matching the names of people to pictures of what they are wearing in task 2 on page 18.



I can read and recognise names when I hear them.



I wrote the jobs in the order I heard them in task 2 on page 26.



I am good at matching a picture to what I hear.



I listened carefully and wrote down the correct words in the gaps in task 4 on page 41.



I can choose the correct picture when I listen to a description.



I matched the correct colour socks to days of the week in task 1 on page 46.



How many magic squirrels did you get?

Reading & Writing Checklist

Check your progress, colour the stars!	ОК	Great
I am good at copying words.		5763
I know and can spell more than six jobs.		55
I can understand sentences about a picture.		575
I know and can spell more than ten animal words.		500
I can match two parts of a dialogue.	=	
I can write two sentences about what I do every do	ıy.	50
I like answering questions about a text.		50
I am good at writing the words in a story after I see the picture.		
I can fill in gaps to describe a picture.		52
I can write sentences to describe a picture.		500
I wrote two sentences about my family in task 4 on page 15.		





Reading & Writing Checklist







I know all the clothes words on pages 16 and 24.



I was good at matching the job words to the sentences in task 4 on page 27.



I think I am good at grammar because I chose the correct words to go in the gaps in task 2 on page 32.



I understood the text in task 5 on page 37 and answered the questions correctly.



I was good at choosing the correct words in task 2 on page 40.



I can write about my favourite places in task 4 page 44.



I put all the correct weather words in the gaps in task 1 on page 55.



I filled the gaps in the sentences correctly in task 4 on page 63.



I like matching pictures to words and stories in the book.



How many magic squirrels did you get?

Speaking Checklist

Check your progress, colour the stars!	ОК	Great
I can say hello and introduce myself in English.		
I like talking with my friend about the differences between Grunt and Snore in task 6 on page 7.	5	
I can understand easy questions my teacher or classmates ask me in English.		
I said lots when I talked with my friend about food in tasks 4 and 5 on page 23.		
I can talk about differences between pictures.		55
I enjoyed playing the mime game and guessing what was wrong with my friends by asking questions in task 3 on page 30.		
I can tell a story about pictures I see.		5
I liked interviewing my classmates in task 5 on page 51 and hearing their answers.		
I talked about animals a lot in task 2 on page 64.		5
I am happy speaking in English.		5763
* *	1	



Word list

Unit 1

beard n

curly adj

ground n

leaf / leaves n

lion n _____

moustache n

neck n _____

rabbit n

shoulder n

tall adj _____

tooth / teeth n _____

thin adj

Unit 2

cook v _____

dance n+v _____

grandparent n _____

huge adj

map *n* _____



parent n

town centre n

weekend n

world n _____

Unit 3

clown n

coat n

cold adj+n _____

helmet n



parrot n _____

party n _____

pirate n _____

roller skates / skating n

sunny adj _____

surprised adj

sweater n _____

ticket n

weather *n* _____



Unit 4	Unit 5
bottle n	cinema n
bowl n	circus n
café n	city <i>n</i>
coffee n	dentist n
homework n	doctor n
hot adj	driver n
market n	famous adj
milkshake n	farm / -er n
noodles n	film / movie n
pancake n	hospital n
plant n	nurse n
plate n	river n
salad n	treasure n
sandwich n	Unit 6
sauce n	circle n
soup n	cough n
vegetable n	earache n

stair(s) n headache *n* penguin n supermarket n quiet adj swimming pool *n* stomach *n* week n Unit 8 stomach-ache n blanket n temperature n boring adj toothache n drive v video n+v _ exciting adj Unit 7 band n _____ frightened adj island n bus station *n* car park n _____ quick adj floor (e.g. ground, 1st, etc.) sail v skate n+v lift / elevator n towel n seat n Unit 9 shop n+v forest n invite v shopping centre n sports centre n lake n

mountain n	jungle <i>n</i>
picnic n	rabbit n
Unit 10	shark n
cloud n	- F
cloudy <i>adj</i>	slow adj
rain <i>n</i> + <i>v</i>	snail n
rainbow n	strong adj
	tea n
sky n	
snow n+v	thirsty adj
SHOW ITT	waterfall n
wind n	
windy adj	whale <i>n</i>
	Unit 12
Unit 11	climb v
afraid (of) adj	
countryside n	goal n
country side in	kangaroo n
cup <i>n</i>	
dolphin	net n
dolphin n	score v
hide v	
hop v	square adj+n
hungry adj	

In your book ...



Likes: sleeping on the beach, running in the forest, flying in the air

Dislikes: octopuses, sleeping in a cave



playing football, treats

Dislikes flying, singing, pancakes



Likes: singing, dancing, flying, fans

Dislikes watching TV, meat, dogs



Likes: meat, skipping

Dislikes: watching TV, going to school



... from kids around the world





























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Key: U = Unit.

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